Strategies to Consider if You Suspect A.I. Misuse in Your Course

The purpose of this Vitality is to consider a comprehensive approach on how we might address a student's suspected misuse of A.I. in their coursework, including gathering evidence, engaging in conversation, understanding the student's perspective, exploring underlying reasons for suspected A.I. misuse, and taking appropriate educative and/or corrective actions.

The November issue of Vitality on Detecting A.I.

that is fundamentally predicated upon first educating students about A.I., its appropriate role within the course guided by your course policies, assignment guidelines and grading schema as well as Villanova University's Code of Academic Integrity.

It is vital to consider actions focused first upon helping students learn from the experience and preventing future A.I. misuse as students will need to be prepared to navigate a world where A.I. increasingly plays important roles. Having uncovered why a student may have used A.I. despite course policy, you may consider the following educative and/or corrective actions:

Help the Student Take Personal Responsibility: If the student lacked clarity about the course policies and/or the requirements of an assignment, revisit the course policies and clarify with the student their responsibility for knowing and adhering to these policies.
Encourage the Student to Seek Out Support: